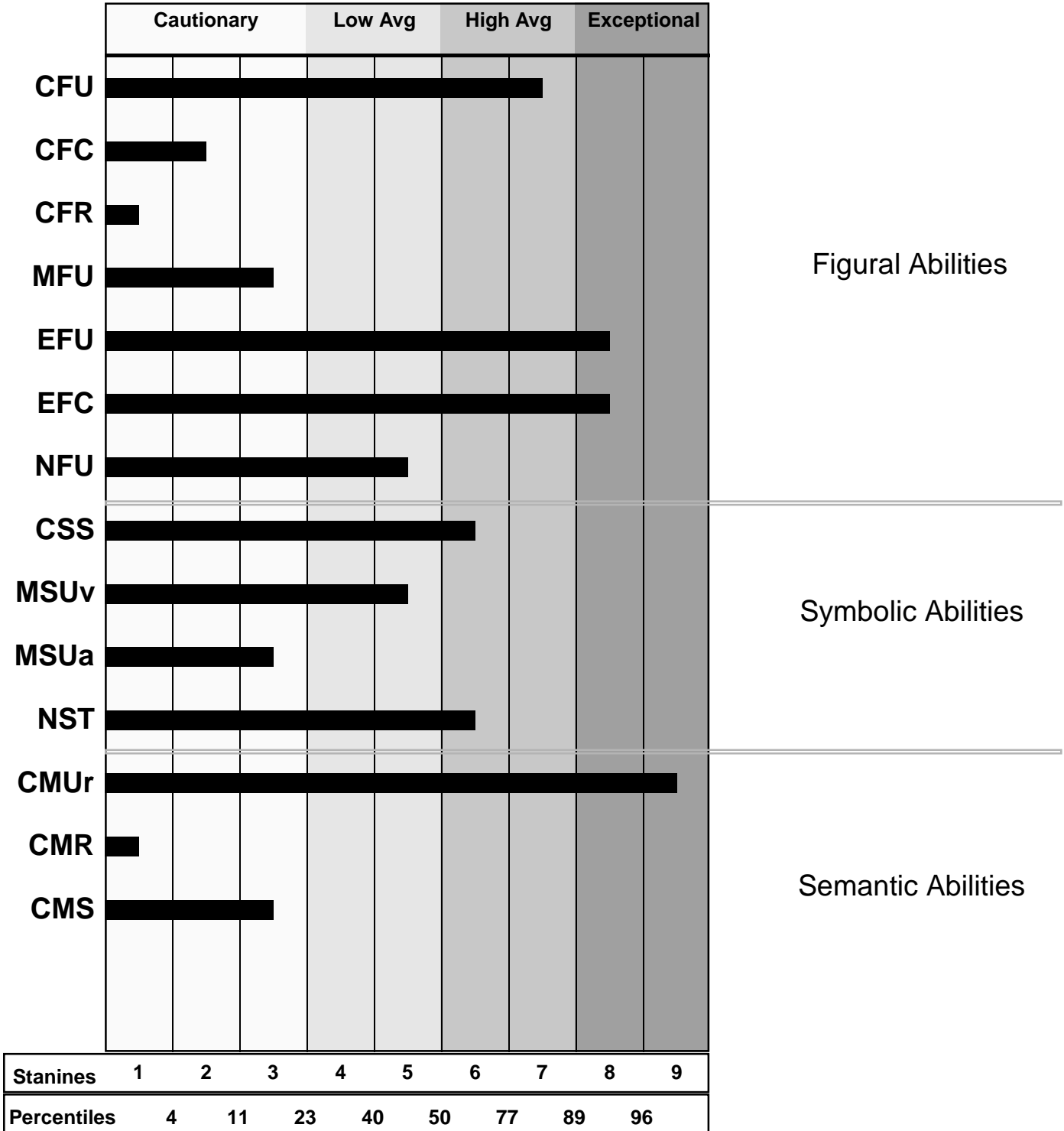
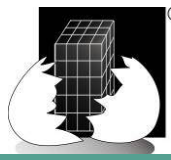


PLA Analysis



Note: If there is no bar after the test name, then the test was not given.



Learning Style



There are three types of intellectual content. Some people are much better with one or two of these contents than with the other(s). This determines their intellectual 'style'.

Figural: Representational information -- pictures, sounds, graphics. People who are 'concrete' minded do well with figural information. These abilities are not exercised in school as much as symbolic and semantic abilities, but figural abilities are critical for many careers.

Symbolic: Notational information -- numbers, letters, formulae, shorthand. An 'abstract' minded person does well with symbolic information. These abilities are not emphasized in school as much as semantic abilities, but they are important for arithmetic, mathematics, spelling, and some aspects of reading.

Semantic: Ideational information -- concepts and ideas. People who are 'conceptual' minded do well with semantic content. These abilities are the foundation of academic instruction and a key to school and career success.

Arithmetic

MSUa: Auditory Attending

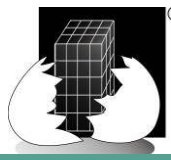
Assesses the ability to concentrate and hold in mind abstract symbols using immediate memory. Necessary for arithmetic and spelling.

Cautionary

CSS: Notational Sequences

Assesses the ability to comprehend basic arithmetic facts and other notational sequences.

High Avg



Reading and Language

CFU: Visual Closure

Assesses horizontal closure for visual information. Critical for reading.

High Avg

CFC: Figural Classification

Assesses how well student conceptualizes attributes. Critical for reading, arithmetic, and science.

Cautionary

CMUr: Vocabulary (Reading)

Assesses level of understanding vocabulary concepts as they apply to general reading comprehension.

Exceptional

CMR: Understanding Verbal Relations

Assesses the ability to comprehend how words and ideas are related in different contexts.

Cautionary

CMS: Extended Verbal Comprehension

Assesses the ability to sequence and follow instructions or directions.

Cautionary

NST: Symbol Pattern Recognition

Assesses the ability to recognize and to maintain visual focus.

High Avg

MFU: Visual Memory for Details

Assesses the ability to recall previously seen figural details. Necessary for reading.

Cautionary

CFR: Understanding Figural Relations

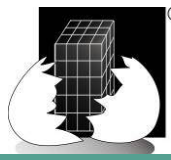
Assesses ability to comprehend how objects are related in various configurations.

Cautionary

MSUv: Visual Memory

Assesses the ability to visually perceive and recall random symbols. Important for reading and spelling.

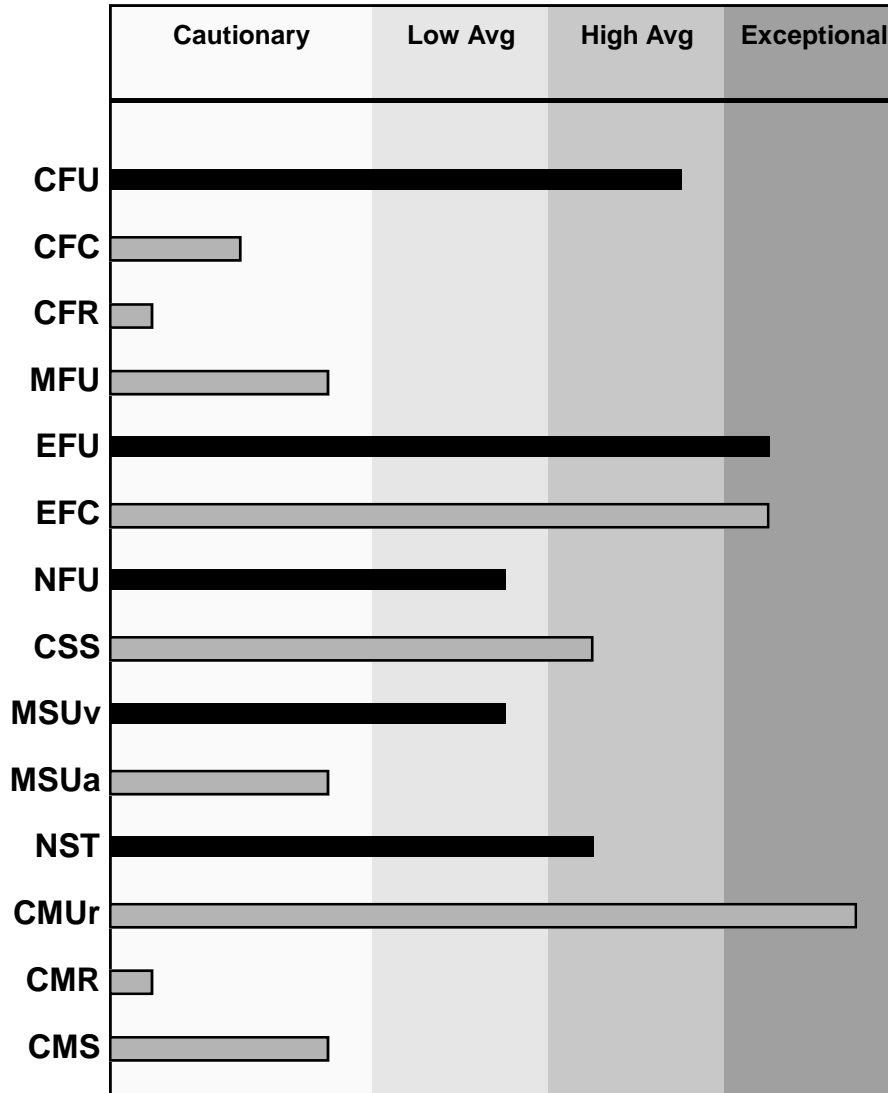
Avg

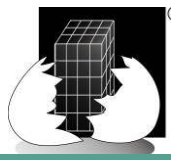


Vision Indicators

The scores in black are vision indicators on the PLA test. If any of these are in Cautionary range, watch the student's behavior, especially in reading, to see if a lack of vision skills may be causing a problem.

If most or all of the vision indicators are in the Cautionary range, a referral to a vision specialist is recommended.

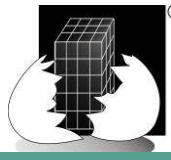




Individual Training Program

The following is the recommended training program to improve abilities and optimize learning potential. In the Source column, PM refers to paper modules and CM indicates a computer module. Note: This student has many very well-developed abilities. In the following program we have included a number of 'enhancement' exercises which should, nonetheless, be beneficial.

To Improve:	Activity:	Source:
CFC	Find the Difference	CM-Reading Basic
CFC	Matching Classes	PM-CFC-I
CFC	Classifying Concepts	PM-CMC-I-1
CFC	Classifying Concepts	PM-CMC-I-2
CFC	What Shape Is It	CM-Reading
CMR	Basic Relations	PM-CFR-P
CMR	Concept Attainment	PM-Concepts
CMR	Basic Relations	PM-CMR-P
CMS	Finding Sequences	PM-CFS-P
CMS	Finding Sequences	PM-CFS-I-1
CMS	Finding Sequences	PM-CFS-I-2
CMS	Following Directions-Ia (Basic)	CM-Sequencing
CMS	Listening for Shapes	CM-Math Basic
CMS	Looking for Shapes	CM-Verbal Skills Basic
CMS	Following Directions	PM-CMS-P
CMS	Number Recognition	PM-Number Semantics
CMS	Number Recognition	PM-Number Semantics
MFU	Remembering Animals One	CM-MemoryMatrix
MFU	Remembering Figures	PM-MFU-I
MFU	Remembering Things	PM-MFU-P
MSUa	Remembering Symbols	PM-MSU-P
CFC	Matching Classes	PM-CFC-II
CFC	Semantic Classes	PM-CMC-II
CMR	Hear and Remember Words One	CM-MemoryMatrix
CMR	Searching For Shapes	CM-Reading
CMR	Getting From Here To There	PM-CFS-II
CMS	Following Directions-Iv	CM-Sequencing
CMS	Making Sentences From Memory	CM-Memory
CMS	Read Remember Reason One	CM-Reading
CMS	Where Are You	CM-Logic
CMS	Following Directions	PM-CMS-I
CMS	How to Write Paragraphs	CM-Language Basic
CMS	Making Sentences	CM-Language Basic
CMS	Two-Idea Sentences	CM-Language Basic
CMS	Story Logic	CM-Reading



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1st_Grade Sample_India

Grade: 1

ID:0000

January 28, 2015

To Improve: Activity:

MFU Putting Things Together
MFU See and Remember Shapes
MFU See and Remember Shapes Two
MFU Remembering Things

Source:

CM-MemoryMatrix
CM-MemoryMatrix
CM-MemoryMatrix
PM-MFU-II